ASSIGNMENT 1

Textbook Assignment: "History and Organization of the Seabees and Laws of War," and "Special Clothing and Equipment." Pages 1-1 through 2-20.

Learning Objective: Describe the events that led to the establishment of the Civil Engineer Corps and the Seabees.

- 1-1. Before World War II, the bulk of Navy construction work was accomplished by which of the following personnel?
 - 1. Seabee
 - 2. Naval
 - 3. Army
 - 4. Contractor
- 1-2. The underscored parts of what words gave rise to the name, Seabees?
 - 1. <u>Seagoing B</u>attalion
 - 2. <u>Construction</u> <u>B</u>attalion
 - 3. <u>Carpenter</u>, <u>Builder</u>
 - 4. <u>S</u>teelworker, <u>E</u>ngineering <u>A</u>id, <u>B</u>uilder
- 1-3. During World War II, regular Navy ratings were used by the Seabees.

 The Seabees were set apart from their fleet counterparts by what distinguishing feature?
 - 1. By uniform
 - 2. By hat insignia
 - 3. By shoulder patch
 - 4. By service number
- 1-4. What types of training were included for new Seabees at their boot camp in the early days of World War II?
 - Combat orders and jungle warfare
 - Earthmoving and dry refrigeration
 - Pontoon assembly and hut erection
 - 4. Building trades and counterinsurgency

Learning Objective: Indicate the general organization of the Naval Construction Force (NCF), types of Seabee units within the NCF, and their objectives and organization.

- 1-5. Operational and administrative control over the Naval Construction Force is provided by the
 - 1. Construction Force Commander
 - 2. Commander Naval Beach Group
 - Fleet Commander
 - 4. Naval Surface Force Commander

IN ANSWERING QUESTIONS 1-6 THROUGH 1-10, SELECT FROM COLUMN B THE NAVAL CONSTRUCTION FORCE UNIT THAT PERFORMS THE TASK IN COLUMN A. THE RESPONSES IN COLUMN B MAY BE USED MORE THAN ONCE.

A. TASKS B. NCF UNITS

- 1-6. Maintains an 1. CBMU advance base that has been completed 2. CBU
- 1-7. Installs tanker- 3. PHIBCB to-shore bulk fuel delivery systems 4. UCT
- 1-8. Provides public works type of support for fleet hospital units
- 1-9. Surveys the sea bottom for an underwater facility
- 1-10. Provides a uniform flow of material and services required by a landing force

Learning Objective: Point out the services provided by the organizations that support the Naval Construction Force.

- 1-11. NAVFAC supports the NCF in meeting fleet support missions by providing
 - 1. personnel
 - 2. equipment only
 - 3. engineering material only
 - 4. engineering material and equipment
- 1-12. When an NMCB has been commissioned by the CNO, which of the following supporting elements usually outfits it?
 - 1. Brigade
 - 2. Home port NCR
 - 3. CBC
 - 4. NCTC
- 1-13. The mission of the home port NCR includes which of the following objectives?
 - Achieving the highest possible state of readiness for all units
 - 2. Supplying military construction support to the armed forces
 - 3. Receiving and separating Seabee personnel
 - 4. Each of the above

Learning Objective: Point out the missions, functions, and the structure of the Naval Mobile Construction Battalions.

- 1-14. In addition to a headquarters company, an NMCB has which of the following companies?
 - 1. Eight rifle companies
 - 2. Two construction companies and two rifle companies
 - 3. Eight construction companies
 - 4. Four construction/rifle companies

- 1-15. The NCF Support Unit provides logistical support for an NCR and other supported NCF units in which of the following ways?
 - It performs inventory management of construction materials
 - 2. It maintains inventory control
 - It operates and performs maintenance, repair, and upkeep of NCF auxiliary construction equipment
 - 4. Each of the above
- 1-16. An NMCB can change quickly from a military support function to a construction support function because of what factor?
 - Assignment of personnel to perform construction tasks only
 - 2. Assignment of personnel to perform military duties only
 - 3. Establishment of construction military billets
 - 4. Organization as rifle/machine gun companies

Learning Objective: Describe the organization and mission of the headquarters company and the duties of its personnel.

- 1-17. In addition to providing defense as a company unit in a combat situation, the headquarters company of an NMCB acts as the reserve force for what companies?
 - 1. A and B companies only
 - 2. C and D companies only
 - 3. Each of the construction rifle companies
- 1-18. A headquarters company may be organized into a total of how many rifle and weapons platoons, respectively?
 - 1. One; two
 - 2. Two: one
 - 3. Three: two
 - 4. Four; two

- 1-19. Protecting and defending the battalion command post are the responsibilities of what person?
 - 1. The company chief petty officer
 - 2. The platoon commander
 - 3. The headquarters company commander
 - 4. The squad leader
- Which of the following individuals 1-20. may serve as headquarters' platoon commander in a battalion?
 - 1. Admin and personnel officers
 - 2. Supply and logistic officers
 - 3. Both 1 and 2 above

Learning Objective: Describe the duties of rifle company personnel.

- In a rifle company, what 1-21. individual is personally responsible to the battalion commander to ensure orders issued by the battalion are followed?
 - 1. The company commander
 - 2. The company chief patty officer
 - 3. The platoon commander
 - 4. The company quidon
- What person is responsible to 1-22. the company commander for administrative task performance during home-port training periods?
 - 1. The company chief petty officer
 - 2. The company clerk
 - 3. The project crew leader
 - 4. The right guide
- The company guidon has which of 1-23. the following responsibilities?
 - 1. Construction expediter
 - 2. Supply coordinator
 - 3. Ammunition distribution
 - 4. Each of the above

Learning Objective: Identify the members of a rifle platoon and their duties.

- 1-24. A rifle platoon commander should position himself in what location during combat?
 - 1. In the center of the platoon, near the grenadier
 - 2. Where he can readily control the squad leaders only
 - Were he can remain in contact with the company commander only
 - 4. Both 2 and 3 above
- 4. Company chief petty officers 1-25. If the platoon commander in a rifle platoon becomes a casualty, what person normally assumes control of his platoon?
 - 1. The senior squad leader in the platoon
 - 2. The platoon's automatic rifleman, first squad
 - The platoon petty officer
 - 4. The platoon guide
 - 1-26. Keeping platoon personnel supplied with construction and combat materials is a task of what member of the rifle platoon headquarters?
 - 1. The platoon commander
 - 2. The platoon petty officer
 - 3. The platoon messenger
 - 4. The platoon quide

- 1-27. In a combat situation, the platoon petty officer in a rifle platoon should place himself in what position?
 - 1. Adjacent to the grenadier in the first squad but far enough from the platoon commander to prevent both from becoming a casualty at the same time
 - 2. Within hearing range of the platoon commander and far enough away to prevent himself from becoming a casualty should the commander be hit
 - 3. At the rear of the platoon but far enough from the platoon commander to prevent him and the platoon commander from becoming casualties at the same time
 - 4. In the center of the platoon but far enough from the platoon commander to prevent both from becoming casualties at the same time

Learning Objective: Identify the members of a rifle squad and specify their duties.

- In addition to the fire team 1-28. member, a rifle squad consists of a
 - 1. squad leader and grenadier
 - 2. squad leader and corpsman

 - corpsman and grenadier
 squad leader and an automatic rifleman
- 1-29. The fire discipline of the fire teams within a squad is the responsibility of what person?
 - 1. The fire team leader
 - 2. The squad leader
 - 3. The automatic rifleman
 - 4. The grenadier

- 1-30. In the event the squad leader becomes a casualty, which of the following individuals takes control of the squad?
 - 1. The grenadier
 - 2. The senior fire team leader
 - 3. The senior automatic rifleman
 - 4. The platoon right guide

Learning Objective: Identify the members of a rifle fire team, and specify their duties and individual weapons.

- 1-31. In an NMCB, which of the following units is the basic combat unit of the rifle squad?
 - 1. Rifle fire team
 - 2. Fire support team
 - 3. Fire direct team
 - 4. Each of the above
- 1-32. Which, if any, of the following members of the rifle fire team carry(ies) the .45 caliber service pistol?
 - 1. Fire team leader
 - 2. Automatic rifleman
 - 3. Rifleman No. 1 and 2
 - 4. None of the above
- 1-33. What member of the fire team may act as a scout?
 - 1. Rifleman No. 1
 - 2. Rifleman No. 2
 - 3. Both 1 and 2 above
 - 4. Team leader

Learning Objective: Identify the fire support elements of the rifle companies in a battalion, describe the organization of a weapons platoon, and denote individual responsibilities.

- 1-34. The fire support elements for the construction/rifle companies of a battalion include which of the following elements?
 - 1. 60-mm mortar platoon
 - 2. Antitank weapon (AT4)
 - 3. Weapons platoon
 - 4. Each of the above
- 1-35. Of the following units, which is NOT in the weapons platoons?
 - 1. The platoon headquarters
 - 2. The machine gun squad
 - 3. The grenadier squad
 - 4. The AT4 squad
- 1-36. Within the weapons platoon, what person is directly responsible for preventive maintenance on the weapons?
 - 1. The platoon commander
 - 2. The platoon petty officer
 - 3. The ammunition technician/guide
 - 4. Each of the above
- 1-37. In the weapons platoon, which of the following persons must be efficient in using and maintaining the machine guns used by the platoon?
 - 1. The communicator
 - 2. The ammunition technician/guide
 - 3. The weapons platoon petty officer
 - 4. The weapons platoon commander

Learning Objective: Identify the members of the machine gun and antitank squads, their equipment, and their duties.

- 1-38. Which of the following machine gun team members is/are armed with the .45-caliber service pistol?
 - 1. Ammunition carrier No. 1
 - 2. Ammunition carrier No. 2
 - 3. Gunner and team leader
 - 4. Squad leader
- 1-39. Which of the following members of the machine gun team provide(s) security for the team?
 - 1. Ammunition carrier No. 1 only
 - 2. Ammunition carrier No. 2 only
 - 3. Ammunition carriers No. 1 and 2
 - 4. Team leader
- 1-40. In addition to the squad leader, the antitank (AT4) squad consists of a total of how many men?
 - 1. Six
 - 2. Seven
 - 3. Eight
 - 4. Nine
- 1-41. What person selects the exact positions and targets for the antitank (AT4) teams?
 - 1. The antitank (AT4) squad leader
 - 2. The weapons platoon leader
 - 3. The gunner
 - 4. The assistant gunner
- 1-42. There should be what number of AT4s in an antitank squad?
 - 1. 15
 - 2. 20
 - 3. 30
 - 4. 40

Learning Objective: Identify the mission and duties of the 60-mm mortar platoon and positioning of the mortar.

- 1-43. The 60-mm mortar has what defensive role?
 - 1. To defend a position against enemy ground forces
 - 2. To illuminate an area during nighttime operations
 - 3. To provide support during 1-49. an assault
 - 4. Each of the above
- 1-44. In a defensive position, the 60-mm mortar is generally placed in what location?
 - 1. On the battalion perimeter
 - In the battalion headquarters area
 - 3. In the battalion command post
 - 4. On a heavy-duty truck
- 1-45. What number of 60-mm mortars are assigned to a battalion?
 - 1. Seven
 - 2. Six
 - 3. Five
 - 4. Four
- 1-46. To reduce the possibility of having two mortars eliminated by a single enemy shell, you should place the 60-mm mortars what distance apart?
 - 1. 50 yards
 - 2. 40 yards
 - 3. 35 yards
 - 4. 25 yards

Learning Objective: Identify the principles of the laws of war and Code of Conduct as they apply to the individual Seabee.

- 1-47. The laws of armed conflict are a direct concern of which of the following people?
 - 1. The President of the United States
 - 2. The Secretary of the Navy
 - 3. The Assistant Secretary of the Navy for Manpower
 - 4. Every service member

- 1-48. The United States is the world leader in adopting rules for its armed forces.
 - 1. True
 - 2. False
- 1-49. As a Seabee fighting in a foreign country, what type of information about the country is of least importance to you?
 - 1. The climate and terrain
 - 2. The general economic posture of the country
 - 3. The ethnic background of the people
 - The complete history of the country
- 1-50. Under the laws of armed conflict, which of the following people are considered combatants?
 - 1. Uniformed chaplains
 - 2. Hospital corpsmen
 - 3. Armed guerrillas
 - 4. Each of the above
- 1-51. Which of the following are NOT principles in handling POWs?
 - 1. Search and secure
 - 2. Silence and segregate
 - 3. Strip and sanitize
 - 4. Safeguard and speed to the rear
- 1-52. If you mistreat POWs, you are subject to which of the following punishments?
 - 1. Verbal reprimand
 - 2. Letter of reprimand
 - 3. Captain's Mast
 - 4. Court-martial
- 1-53. After capturing an enemy soldier, you can take which of the following articles from him?
 - 1. Weapon
 - 2. Watch
 - 3. Personal photograph
 - 4. Each of the above

- 1-54. Under the laws of armed conflict, you are NOT allowed to take which of the following actions?
 - 1. Attack villages, towns, or cities
 - 2. Have POWs search for, clear, or place mines
 - or orphanages
 - 4. All of the above
- Parachutists are considered 1-55. combatants and may be fired upon while they are still in the air.
 - 1. True
 - 2. False
- 1-56. Under the laws of armed conflict, Seabees can take which of the following actions without approval from higher authority?
 - 1. Burn civilian homes and villages
 - 2. Pose as Red Cross volunteers
 - and water supplies
 - 4. Refuse orders to commit criminal acts
- Conduct for U.S. servicemen as 1-57. POWs is specified in which of the following articles of the Code of the U.S. Fighting Force?
 - 1. I and VI
 - 2. II only
 - 3. III, IV, and V
 - 4. II and V
- 1-58. Conduct of Seabees on the battlefield is addressed in what article of the Code of the U.S. Fighting Force?
 - 1. I
 - 2. II
 - 3. III
 - 4. IV

Learning Objective: Identify the fundamentals and practices of issuing, wearing, and caring for items of special clothing and rank devices.

- 3. Shoot at hospitals, churches, 1-59. When is your initial allowance of olive-green uniforms issued to you?
 - 1. When you leave boot camp
 - 2. As you check into your unit
 - 3. When you leave your unit
 - 4. As you enter boot camp
 - 1-60. After the olive-green utility uniforms are issued, who is responsible for their upkeep?
 - 1. The person to whom they are issued
 - 2. The distributing agency official
 - 3. The supply officer
 - 4. The battalion storekeeper
- 3. Destroy the noncombatant food 1-61. Where on your green shirt, on the tape provided, must your name be stenciled in 3/4-inch block letters?
 - 1. In the center of the left breast pocket
 - 2. Above the right breast pocket
 - 3. On the back with a control number
 - 4. Above the left breast pocket
 - 1-62. Enlisted personnel in what paygrades are required to wear cap and collar devices with their olive-green utility uniforms?
 - 1. E-7 and E-8 only
 - 2. E-4 through E-8 only
 - 3. E-4 through E-9 only
 - 4. E-1 through E-9
 - The cap device is worn in the 1-63. center of the cap and what distance above the visor?
 - 1. 1 inch
 - 2. 3/4 inch
 - 3. 1 1/4 inches
 - 4. 1 1/2 inches

- 1-64. The belt end that passes through the buckle to the left must extend what approximate distance past the buckle?
 - 1. 1 to 2 inches only
 - 2. 2 to 3 inches only
 - 3. 2 to 4 inches
 - 4. 4 to 6 inches

Learning Objective: As part of the standard issue 782 gear, identify items of load-carrying equipment and indicate how they are assembled and used.

- 1-65. What are the three categories of standard issue 782 gear?
 - Fighting load-carrying, bivouac, and protective equipment
 - Bivouac, protective, and camping equipment
 - Fighting load-carrying, bivouac, and eating equipment
 - 4. Protective, antiriot, and field-pack equipment
- 1-66. To ensure individual loads can be carried more comfortably, you should comply with which of the following directions?
 - 1. Assemble the equipment properly
 - 2. Know the equipment
 - 3. Keep every item in its proper place
 - 4. Each of the above
- 1-67. In addition to helping support the field pack, the pistol belt is used to carry which of the following equipment?
 - Canteen and cover, entrenching tool with cover, ammo pouches, and the first aid or compass cases
 - 2. Insect screen and bars
 - 3. Tent pole, ropes, and pins
 - Sleeping bag with liner and cover

- 1-68. The suspenders and what other piece of equipment make up the basic individual fighting load-carrying equipment?
 - 1. Field pack
 - 2. Pistol belt
 - 3. Camouflage cover
 - 4. Poncho
- 1-69. The first-aid case may be used to carry what type of gear?
 - 1. Field dressing only
 - 2. Unmounted magnetic compass only
 - 3. Unmounted magnetic compass or a field dressing
- 1-70. The supporting strap of the ammunition pouch is attached to what gear and in what manner?
 - The front suspender strap, with a hook and eyelet
 - 2. The front shoulder pad, with one attaching clip
 - 3. The top of the entrenching tool carrier, with a hook and eyelet
 - 4. The metal loop at the bottom edge of the shoulder pad, with a snap fastener
 - 1-71. When the poncho is being used as a sleeping bag in a combat area, the poncho fasteners should not be fastened together for what reason?
 - The normally high temperature created by a closed bag could result in heat prostration
 - 2. Fastening the snaps is too bothersome
 - 3. The snap fasteners cannot be opened quickly
 - 4. Fastening the snaps results in a sleeping bag that is too small for the average-size person
 - 1-72. What should you do with the mess gear after washing and rinsing it?
 - 1. Air-dry it
 - 2. Dry it with a damp cloth
 - 3. Dry it with a paper towel

- wearer from which of the following hazards?
 - 1. Fragments of artillery fire
 - 2. Ricocheting bullets
 - 3. Fragments of grenades
 - 4. All of the above
- 1-73. The helmet helps protect its 1-74. The camouflage cover is held in place on the helmet by which of the following methods?
 - 1. By clipping it to the chin
 - 2. By fastening it around the bottom of the helmet
 - 3. By tying it directly to the helmet
 - 4. By extending the six cover retaining tabs down and around the fixed web strap of the suspension system